

## **School development plan in relation to the Cambridge curriculum. Strategic objectives:**

### 1. English as a second language:

- Increased and consistent use of responses to reading (through writing and speaking) in all grade levels across the year. To achieve this, we plan to implement routines for weekly written reading response in all classrooms grades
- Make reading routine interactive through implementing weekly oral, pictorial, or written reading responses in all classrooms. It will develop pupil's writing skills as well
- Maintain a rigorous, academic yet creative environment with high expectations and multiple pathways to success
- Use protocols to look at pupil's writing on a regular basis across the school year and monitor their success
- Schedule biweekly oral workshops to ensure that children are at ease when speaking English. These sessions might have a playful and ludic character, rather than academic.

### 2. Science:

- Increase instructional time in the area of science.
- Schedule a weekly 60 minute workshop blocks in all classrooms where pupils would learn adapted to Science vocabulary in English. No new material will be introduced during these sessions.
- Provide on-going language coaching to teachers of Science
- Create an interactive environment and make sure that teachers use all methods of delivering information to pupils, using fully all the provided facilities (science cabinet).
- Schedule a weekly workshop where children would put on practice the theoretical material they have learned previously

### 3. Maths:

Our pupils already demonstrate a very high scoring in Maths, therefore we will focus above everything on making children familiar with associated English vocabulary. Similarly to the Science section, we plan to:

- Increase instructional time in the area of Maths.
- Schedule a weekly 60 minute workshop blocks in all classrooms where pupils would learn adapted to Maths vocabulary in English. No new material will be introduced during these sessions.
- Provide on-going language coaching to Maths teachers