

The education programmes Cambridge Primary and Cambridge Secondary 1 will be implemented at Edu Valem to the national education programme established by the Department for Education of Estonia. This mixed curriculum is designed by the pedagogic body of Edu Valem for children who aim to follow the general education pathway. Such decision to complement the general national programme by Cambridge programme's curriculum follows the demands and the needs of pupils and their parents (or legal representatives).

This mixed curriculum is perfectly compatible with the requirements of the current governmental regulations of Estonian education. It will be taught thorough the whole academic year, from September to May. This curriculum is suitable for children from 5 to 14 years old, and is adapted to be followed continuously during 8 years. It will be taught in Russian, the main education language of Edu Valem, but the English course suggested by our school will be adapted to include the interdisciplinary vocabulary so pupils will be able to pass the examinations in English. In general, at Edu Valem an extra attention is given to the teaching of English as a foreign language, and the weekly volume of this subject is as high as five hours per week. This mixed curriculum is meant to be taught to the group of children, but we will also aim to establish individual pedagogic plans if needed.

Following tendencies of today's education sphere, Edu Valem suggests a balanced education programme that would meet the needs of our pupils. Due to the international character of our school, an increasing part of our students come from a multicultural background, they may continue their education elsewhere in the world, and for this reason it is essential for them to have an internationally recognised qualification at the end of an education unit.

Goals for the introduction of the Cambridge curriculum

The goals for the introduction of this additional education programme are the following:

1. Personality-oriented goals
Through implementing Cambridge programme to the original curriculum of our school we aim to develop personalities of our pupils. We are persuaded that it will improve the capacity of children for personal development and for self-determination, and will shape their motivation to study and to learn purposively. It will increase their understanding of interpersonal relations, of ecology, of their social identity within multicultural environment, and will give them an insight on how to determinate goals and plans within our society.
2. Universal goals
Through this mixed curriculum, children will learn universal education acts (regulative, educational, communicative), and will be able to use them in social practice as well as in school while planning independently their learning process; and while initiating the collaboration with teachers and peers. Our staff will of course add greatly to the organisation of the education process and will assure the

smooth interpersonal cooperation between children, but we want to focus on the development of children's capacity of being initiative, at the origin of contact. Cambridge programme gives a bigger importance to the scientific research than Estonian national curriculum does, so mixing both will give to the pupils a unique education trajectory that will make them familiar with the activity of scientific and educational research, with project activity and social activity.

3. Subject-related goals
Through the international touch of the mixed curriculum we intend to implement, children will have a more complete understanding of the subject they are learning, they will develop capacities that are specific for each area of subjects. The way they learn a subject will be enriched. Pupils will also learn to apply newly achieved skills in educational projects and in social life; they will form a scientific way of thinking, will learn scientific vocabulary and the key methodology for each subject that they will be able to use anywhere in the world and that wouldn't be nationally oriented.

Principles of the implementation of the programme:

1. Principle of a complete approach: we will use a unique global system of planning and of the correction of plans to make sure that the education process is coherent and effective
2. Principle of interaction and of interdependence: the new programme will be coordinated with other education programme and projects ran in our school
3. Principle of integration: we will assure that components of several education programmes are mixed efficiently, and are integrated in a unique academic trajectory
4. Principle of the competence-based approach: all the subjects of the education process are included stage-by-stage in achieving programme's goals. Both children and teachers benefit of a methodological support. There is a huge range of resources available to assist teachers both through the National Curriculum and Cambridge Curriculum, and other teacher websites, as well as from numerous publishers and educational resource manufacturers.
5. Principle of dynamics and flexibility: Pedagogical body of Edu Valem keeps the right to a possible modification and addition of other elements to the school's curriculum if the school's council decides that it is necessary. Such decision will be based on the yearly analysis of the results of each stage of the pedagogic programme.